

SC Annual School Report Card Summary

Lake View High School

DILLON 4

Grades: 6-12 Enrollment: 438

Principal: Mr. Edison Arnette Superintendent: D. Ray Rogers Board Chair: Fitzgerald Lytch

PERFORMANCEComprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	В	N/A
2013	Average	Average	N/A	N/A	В	N/A
2012	Average	Average	N/A	N/A	N/A	N/A

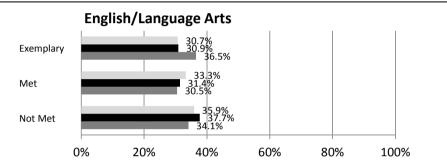
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

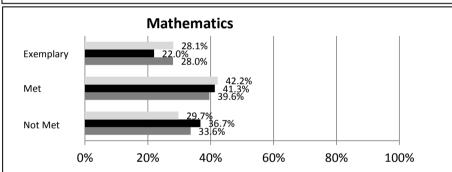
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	4	52	7	0

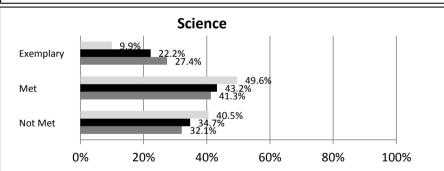
^{*} Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

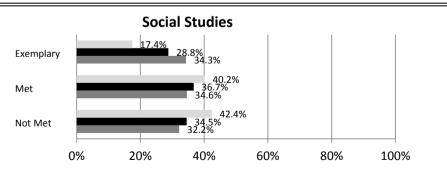
SC PASS PERFORMANCE Our School

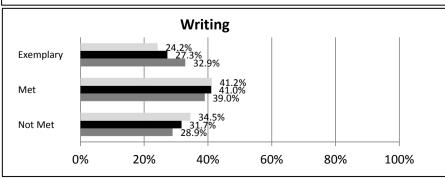






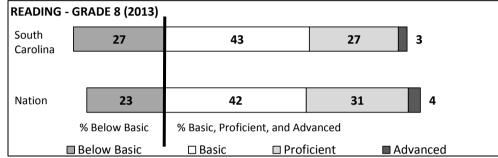


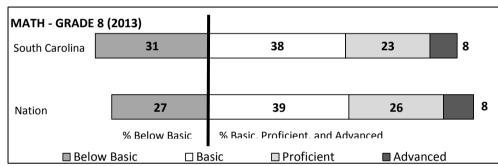


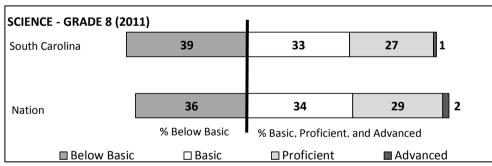


NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







END OF COURSE TESTS - 2014					
% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	100.0%	97.1%			
English 1	N/A	95.1%			
Biology 1	N/A	N/A			
US History and the Constitution	N/A	N/A			
All Subjects	100.0%	96.9%			

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

Lake View High School DILLON 4

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 438)				
Students Enrolled in high school credit courses (grades 7 & 8)	22.2%	Down from 25.7%	20.0%	26.0%
Retention rate	1.1%	Up from 0.0%	1.0%	0.6%
Attendance rate	96.2%	Up from 94.9%	96.1%	96.2%
Served by gifted and talented program	8.4%	Up from 2.8%	15.0%	19.4%
With disabilities	10.0%	Down from 14.4%	14.4%	12.8%
Older than usual for grade	10.0%	Down from 12.0%	6.0%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.3%	Down from 5.1%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 26)				
Teachers with advanced degrees	53.8%	Up from 48.0%	60.0%	61.3%
Continuing contract teachers	80.8%	Up from 76.0%	74.5%	75.9%
Teachers returning from previous year	78.8%	Up from 74.1%	84.0%	85.4%
Teacher attendance rate	97.0%	Up from 96.0%	95.0%	95.2%
Average teacher salary*	\$42,547	Down 2.0%	\$46,560	\$47,081
Classes not taught by highly qualified teachers	4.2%	Up from 0.0%	7.6%	5.8%
Professional development days/teacher	14.9 days	Up from 13.8 days	11.7 days	10.6 days
School				
Principal's years at school	23.0	Up from 22.0	4.0	3.0
Student-teacher ratio in core subjects	26.2 to 1	Up from 26.1 to 1	20.6 to 1	21.5 to 1
Prime instructional time	92.0%	Up from 90.0%	89.9%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	99.3%	Up from 93.4%	99.0%	99.0%
Character development program	Average	No change	Good	Good
Dollars spent per pupil**	\$7,832	Up 47.0%	\$7,448	\$7,616
Percent of expenditures for instruction**	55.9%	Down from 60.0%	61.8%	62.0%
Percent of expenditures for teacher salaries**	55.1%	Up from 54.0%	61.2%	61.3%
ESEA composite index score	80.8	Down from 83.1	71.1	77.9

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

^{*}Only students at the highest middle school grade level at this school and their parents were included.

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Abbreviations Key

N/R-Not Reported

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lake View High School is so proud to present their 2013-2014 School Report Card to teachers, parents, students, and community members. Lake View High School serves academically and athletically talented students in grades 6 through 12. Mr. Edison Arnette, a seasoned leader of 23 years, is the principal. Under his leadership, Lake View High School has climbed the ladder of success. Lake View High School has been the recipient of the impressive Palmetto Gold Award six times and last year LVHS received a B rating with a score of 83.1 according to the ESEA Federal Accountability System. These accomplishments honor the hard-work by our teachers, parents, and especially our students. This great accomplishment represents the high expectations for which students as well as teachers strive to achieve. Also, with this academic achievement LVHS continues its commitment to the mission of developing lifelong learners and producing productive members of society.

The Lake View High School faculty and staff are committed to build rigor, relevant, and positive relationships to enhance student learning. Curriculum planning and implementation of standards based instruction was continued to guide student achievement. A comprehensive testing plan for the 2013-2014 school year was developed using information from MAP, HSAP, EOC, PASS, SAT, and ACT data. The following programs were implemented to assist in identifying aiding At-Risk Students, (Tutoring, Mentoring, Military ASAB testing, Career Counseling, PAXIN Program, Credit Recovery and Trinity Behavior Counseling).

Student test scores continue to improve. Many opportunities are in place at Lake View High School to provide our students with new avenues to excel. Students are still provided more and more chances to develop their skills through programs such as The Reading Counts reading program, A Plus Credit Recovery System, SAT workshops and software packages for remediation and enrichment. With the partnership with Northeastern Technical College, students are able to receive dual credit; college credit as well as high school credit. This articulation agreement will allow students who successfully complete certain course work a head start into their next level of education beyond high school.

In the face of this challenging time, we continue to have obstacles that have a direct impact on our goal of providing educational excellence. Teacher recruitment, financial concerns, student apathy, parent involvement, professional training, and community support are serious issues to be addressed. Through all the difficulties, discipline issues continue to decrease, the Attendance Rate continues to increase, and the new construction/remodeling of the school facilities creates a positive tone for achieving our goals. Unfortunately the poor economic base still generates a negative tone which could discourage us. We are determined to find new innovative methods of using our limited resources to help each and every child succeed.

To provide each of our students the highest quality of education, the talents, strengths and skills of students, parents, teachers, and community members must be combined and used to enhance academic and social success. It truly takes, "All hands working together to increase Student Academic Success." Lake View High School is committed and determined to provide a quality education which rewards our community with citizens that are skilled and are life long learners to be productive

I/S-Insufficient Sample **TBD**-To Be Determined

^{**}Prior year audited financial data available.